

[Project Period] 2013-2017

[Project Name] Library-oriented Community Learning Centers (CLC)

Version: 04

[Target Areas] Kampong Thom province, Kampong Svay district, Ni Pech commune (#1) & Sang Ko commune (#3); Siem Reap province, Krolanh district, Rong Kor commune (#2) & Ta An commune (#6); Banteay Meanchey province, Mongkol Borei district, Kouk Baling commune (#4) & Ou Prasat commune (#5)

[Target Group] [Major] Villagers from 15 to 60 years old [Minor] Villagers less than 15 and more than 61 years old

プロジェクトの基約 Narrative Summary	指標 Objectively Verifiable Indicators	入手手段 Means of Verification	外部条件 Important Assumptions
<p>上位目標 Overall Goal</p> <p>The poverty rates improved in the target communes</p>	<p>By the end of 2022</p> <p>The number of the villagers under the poverty line decreased by 10%.</p>	<p>SVA baseline/endline survey</p> <p>Commune database</p>	
<p>プロジェクト目標 Project Purpose</p> <p>The quality of life improved in the target communes through the villagers' acquisition of such knowledge and skills</p>	<p>By the end of 2017</p> <p>The average rating of more than "4" is earned in the five-grade evaluation set by the project about "quality of life."</p>	<p>Evaluation sheet</p>	<p>The CLC committees continue to cover their CLC's expenses using funds such as the social development fund by the Ministry of Interior.</p>
<p>成果 Outputs</p> <p>1. Increased capacity of each CLC for self-reliant mangemnet (targeted at CLC committee/staff and relevant DOE/POE staff)</p> <p>2. Improved foundation skills (reading/writing/calculation) among the disadvantaged in each target commune through literacy program</p> <p>3. Improved knowledge for enhancing the quality of life among the disadvantaged in each target commune through post-literacy program</p> <p>4. Awareness toward OLC increased in each target commune</p> <p>5. SVA approach to CLC and non-formal education modeled and spread to non-target areas.</p>	<p>1-1. The running costs of each CLC covered by the CLC committee</p> <p>1st year: 30% covered</p> <p>2nd year: 60% covered</p> <p>3rd year: 80% covered</p> <p>1-2. The needs of each target commune picked up and reflected to CLC activities/services by the CLC committee</p> <p>1st year: Monthly meeting conducted regularly with assistance from SVA staff.</p> <p>2nd year: The indicator achieved with support from SVA staff</p> <p>3rd year: The indicator achieved without SVA support.</p> <p>1-3. The services/activities of CLC conducted by 80% of its original plan</p> <p>1 year: The indicator achieved with support from SVA staff from its planning to actual services/activities.</p> <p>2 year: The indicator achieved with support from SVA staff only in planning.</p> <p>3 year: The indicator achieved without SVA support.</p> <p>2-1. 80% of the literacy exam pass rate among the program graduates</p> <p>2nd year: 70%</p> <p>3rd year: 80%</p> <p>2-2. The program completion rate of 80% achieved among the participants</p> <p>2nd year: 70%</p> <p>3rd year: 80%</p> <p>3. 80% of the program participants utilizing the knowledge learned by the standards set by the project</p> <p>1st year: 60%</p> <p>2nd year: 70%</p> <p>3rd year: 80%</p> <p>4. Half of the villagers in each target commune aware of the purposes and activities of CLC</p> <p>1st year: 30%</p> <p>2nd year: 40%</p> <p>3rd year: 50%</p> <p>5-1. Anything part of SVA approach to CLC and non-formal education adopted or planned to be adopted by the NFE department of MoEYS (Either a CLC equipped with 1. a library room, 2. literacy program or 3. skill training oriented for agriculture and health/sanitation, or 4. casual approach to non-formal education)</p> <p>5-2. SVA approach to CLC and non-formal education or any ideas unique to SVA's CLC project utilized by 3 NGO/UN organizations working on CLC or non-formal education project in their target areas.</p>	<p>Committee financial report</p> <p>monthly meeting minute, observation,</p> <p>Check sheet, observation</p> <p>Official literacy exam</p> <p>Literacy class record</p> <p>Interview</p> <p>Questionaire</p> <p>Report, minute, interview (NFE department of MoEYS)</p> <p>Observation, interview (NGO/UN organizations)</p>	<p>Natural disasters don't affect the villagers' rice harvest on a large scale.</p>
<p>活動 Activities</p> <p>0-1. Conduct a baseline survey for each target commune</p> <p>0-2. Organize an inauguration ceremony for CLC upon building completion</p> <p>0-3. Conduct an endline survey for each target commune</p> <p>1-1. Assist each community in establishing a CLC</p> <p>1-1-1. Select CLC committee members through meeting with each community</p> <p>1-1-2. Construct a CLC building in each target commune through community participation (Annex 1.2,3)</p> <p>1-1-3. Provide a set of furniture and materials for each CLC (Annex 4.5,6)</p> <p>1-2. Conduct capacity building in basic management targeting CLC committee/staff and relevant DOE/POE staff</p> <p>1-2-1. Conduct a 1 day CLC orientation for CLC committee/staff and relevant DOE/POE staff (1 day, only 1st year for each CLC/Annex 10)</p> <p>1-2-2. Create and revise a management manual for library-oriented CLC</p> <p>1-2-3. Provide a 2-day workshop on CLC management for CLC committee/staff and relevant DOE/POE staff (only 1st year for each CLC) (Annex 12)</p> <p>1-2-4. Assist each CLC in conducting monthly meeting</p> <p>1-2-5. Conduct a 2-day study visit to other OLCs or relevant organizations for committee/staff and relevant DOE/POE staff (1 time per year for 3 years for each CLC) (Annex 11)</p> <p>1-3. Conduct capacity building in library services targeting CLC committee/staff and relevant DOE/POE staff</p> <p>1-3-1. Create and revise a CLC library manual</p> <p>1-3-2. Provide a 2-day workshop on library services/activities and management for each CLC (only 1st year for each CLC) (Annex 13)</p> <p>1-3-3. Conduct OJT training of library services/activities (ex. a book lending and inventory system, reading sessions, an information board system)</p> <p>1-4. Conduct OJT training in advanced management for handover targeting CLC committee/staff and relevant DOE/POE staff</p> <p>1-4-1. Train CLC committee/staff in financial management upon monitoring</p> <p>1-4-2. Train CLC committee/staff in fundraising upon monitoring</p> <p>1-4-3. Assist CLC committee/staff in writing a proposal to receive CLC budget for running costs allocated by the MoEYS</p> <p>1-4-4. Assist CLC committee/staff in obtaining CLC budget for running costs allocated by the Ministry of Interior</p> <p>1-4-5. Organize meetings with relevant DOE/POE staff for confirmation on handover</p> <p>2-1. Conduct capacity building for management of literacy program targeting CLC staff and relevant DOE/POE staff</p> <p>2-1-1. Conduct training in effective teaching methods for the literacy teacher, CLC staff and relevant DOE/POE staff of each CLC (1 time per year for 3 years for each CLC) (Annex 14)</p> <p>2-1-2. Assist each CLC in conducting literacy class regularly</p> <p>2-1-3. Assist each CLC to conduct library activities during their literacy class</p> <p>2-2. Develop literacy materials for adult learners under the guidance of literacy/CLC expert (# of copy varies every year) (Annex 9)</p> <p>3-1. Conduct capacity building for management of post-literacy program</p> <p>3-1-1. Assist each CLC in conducting the monthly program to learn knowledge for enhancing the quality of life (ex. agricultural productivity, life skills, household budget management, how to start a business)</p> <p>3-1-2. Assist each CLC in conducting the regular program of female empowerment (ex. literacy, maternal/child health, nutrition balance)</p> <p>4-1. Develop CLC promotion posters</p> <p>4-2. Post CLC posters on the walls of major places in the target communes</p> <p>4-3. Train CLC committee/staff upon monitoring to conduct CLC promotional activities by themselves in their commune</p> <p>5-1. Conduct regular meetings about CLC with the target PoEs and DoEs</p> <p>5-2. Join a CLC network with relevant organizations (*We have already joined the TWG for CLC Minimum Standard)</p> <p>5-3. Attend regular meetings with the CLC network members (the TWG for CLC Minimum Standard)</p> <p>5-4. Attend the quarterly meetings of MoEYS NFE-TWG at the national level</p> <p>5-5. Lobby the NFE department of MoEYS for the modelization of SVA's CLC approach</p>	<p>投入 Inputs</p> <p>SVA</p> <p>Human Resources</p> <p>Director (1)</p> <p>Senior Coordinator (1)</p> <p>Coordinator (1)</p> <p>Staff member (2)</p> <p>CLC Expert (1)</p> <p>Engineer (1)</p> <p>Operation/Accountant (1)</p> <p>Driver (1)</p> <p>Other Resources</p> <p>Construction of CLC (6 buildings)</p> <p>Furniture, equipment and stationery for each CLC</p> <p>Reading materials for each CLC</p> <p>Workshops, Orientation, Study Tour</p> <p>Development of reading materials for adult literacy learners (3 kinds)</p> <p>CLC manuals (2 kinds)</p> <p>CLC promotion costs</p> <p>Post-literacy programs running costs</p> <p>Other CLC running costs (partial)</p> <p>Vehicles for project operation</p> <p>Project administrative costs</p>	<p>Counterparts (Community, Commune Council, DOE, POE, MoEYS)</p> <p>Human Resources</p> <p>CLC committee members (Community)</p> <p>CLC managers (DOE)</p> <p>CLC librarians (Commune Council)</p> <p>Literacy class teachers (DOE)</p> <p>NFE Staff (POE/DOE)</p> <p>Other Resources</p> <p>Community land for CLC construction (Community)</p> <p>Soil filling of building foundation (Community)</p> <p>Fences in CLC compound (Community)</p> <p>Trees planting in CLC compound (Community)</p> <p>Literacy program running costs (DOE)</p> <p>CLC running costs (partial; Commune Council)</p>	<p>前提条件 Pre-conditions</p>